

1. *Read the following passage carefully and answer the question that follows.*

More and more Tanzanians are abandoning hospitals in favour of traditional healers, citing deepening poverty and failure of many modern drugs to cure the common diseases.

"Herbs are cheap and effective, why should anyone bother attending a hospital where he or she will definitely not be able to afford the bill!" says Mwanahuwa Fuwe who lives near Mwananyamala government hospital in Dar-es-Salaam, yet seldom visits the hospital.

Fuwe says that most of the ailments like malaria and diarrhea are treated by the roots, barks and the leaves sold on the road pavements by Masai tribesmen. The trend has left health experts deeply worried.

"In a country where more than 50 percent of the population live below the poverty line, it is not surprising that people opt to go for cheap medication", says Alan Makanjira, an official with social welfare department. He says more than half of the 30 million people of Tanzania survive on an income of less than one dollar a day – people defined as living in absolute poverty, making it difficult for them to afford decent health services.

Poverty apart, drug resistance by some diseases has discouraged many patients from seeking out hospital treatment.

Malaria is a case in point. Dr. Zul Premij, a medical researcher, says it is becoming increasingly difficult to treat malaria using available drugs in Tanzania. He says chloroquine has proved ineffective, putting the malaria parasite's resistance to chloroquine at 50 percent.

"As a result," he says "about 100,000 people die every year in hospitals. Most of the victims are children under five years and pregnant women."

Experts say a person in Tanzania is likely to be bitten 52 times a year by mosquitoes carrying the malaria parasites. Erasto Tumbo, the minister for health, blames the government's 'cost sharing policy' for chasing patients away from hospitals. Tumbo complains that "in spite of the fact that our hospitals are poorly stocked with drugs and poorly equipped, the government spends more money on sending political big-wigs abroad. He says that for every Tshs. 10 set aside for health services, about three shillings are spent on sending politicians abroad for treatment.

According to the recent report by Tanzania Commission for Science and Technology (COSTECH), the country is in dire need of qualified doctors. There is only one doctor for every 26, 000 Tanzanians.

The report suggests a ratio of a doctor for every 7,500 people, which means Tanzania must have a minimum of 40,000 doctors.

Dr. Andrew Kitua, Director General of the National Institute of Medical Research, says that the resistance to drugs is due to the failure of patients to abide by doctors' prescription toward western medicine: "There have been cases where patients have been prescribed a dose of ten tablets of chloroquine to treat malaria but they abandon the medicine as soon as they get better".

Dr. Kitua says the best prescription is better education. "The best way of curbing common diseases is to prevent their occurrence: prevention is better than cure", he says.

Question:

SUMMARY
ROUGH COPY

[illegible]

Marks for Q.1	
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2A. *Read the following passage carefully and answer the questions that follow:*

I don't mind my son Toby borrowing my top coat. Sure, he looks quite ridiculous in it. I mean, I have very short arms and even if I hadn't, the arms of a strapping 18-year-old might be expected to be considerably longer than mine.

Still, if doesn't mind his wrists sticking out my coat sleeves, then I certainly don't. Nor do I care about the question of masculinity raised by the feminine appearance of the fur collar which he buttons up round his ears.

So, I don't mind his borrowing it. Where I do draw the line is when he breaks into my car while it's standing outside the front door, swipes the coat and disappears with it for two weeks when he runs away from home as a protest against the authorization of this household (that is, me).

It wouldn't have been so bad if he had told me about the coat, then I would not have informed the police, had a visit from a police officer, then filled in an insurance claim form.

This is just one example of my lack rights in this, my own house. I may say that when Toby walked in, bare-wristed, ears smuggled in add that he had also borrowed my suitcase, one, of a matching set, and broken the zip. "Never buy cases with zips", he advised me sternly. "They always break".

What I want to discuss is at what point parents have the rights to draw the line between their children's rights and their own.

In common with most people in our extravagant society, we are expected to go along with the habit of keeping stock of drinks for entertaining everybody who finds himself in the house for more than five minutes. We ourselves do not drink spirits. It therefore annoys when, after an evening with friends, we come home to find a drinks party in full swing, with a dozen young people applying themselves to glasses of gin and whisky, with the odd bottle of fine clarest for non-spirit drinkers thrown in, it annoys still more when the party is over and we arrive to be met by empty glasses, brimming ash-trays and the smell of stale cigarette smoke, particularly as we do not smoke.

In-case this sounds a light-hearted approach, make no mistake: the question of the rights of children and their friends in our house has become a major issue, ending in arguments, tears and sudden departures from home. So far there is no light at the end of this tunnel. The problem is that in putting up with their habits, lifestyles and wishes, we disturb our own.

Adapted from: *Ideal Home* by Constance Hall

Answer questions **2.1** to **2.5** on the question paper.

- 2.1 According to the passage, how does Toby's mother think he would look ridiculous in the top coat?

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- 2.2 Explain what the writer means by the sentence **"Nor do I care about the question of masculinity by the feminine appearance of fur collar"**.

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- 2.3 Explain in your own words what Toby was protesting when he ran away from home.

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- 2.4 What does the writer mean when he says: **"The rights of children and their friends in our house has become a major issue"**?

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- 2.5 Explain what the following phrases mean in the passage.

(i) **"... lack of rights in this, my own house"**

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(ii) **"... no light at the end of this tunnel"**

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Marks for Q.2A	
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2.B *Read the following passage carefully.*

It was a cold Monday morning. Njoroge had gone through the first two terms and now was in third. It would soon end. Njoroge woke up as usual, said his prayers and prepared himself for the morning parade. It was such a pleasant morning in spite of the cold. After the roll call he went to the chapel for communion with God, and then to the dining hall for breakfast quickly for he had not yet finished the homework for the previous night.

 The first class was English. Njoroge loved English literature.

 ‘Why, you look happy today’, a boy teased him.

 ‘But I’m always happy,’ he said.

 ‘Not when doing maths,’ another boy put in.

 They laughed. Njoroge’s laughter rang in the class. The first boy who had spoken said, ‘See, how he’s laughing. He is happy because this is an English class.’

 ‘Do you want me to cry?’ Njoroge asked. He felt buoyant.

 ‘No. It’s only that mother tells me that a man should not be too happy in the morning. It’s an ill-omen.’

 ‘Don’t be superstitious.’

 Yet Njoroge did not like the last observation. All through the week that had passed, he had been assailed by bad dreams.

There was a lot of shouting in the room. Then one boy whispered:

 ‘Teacher. Hush!’ There was silence in the room. The teacher came in. He always was on time. Njoroge was often surprised by these missionaries’ apparent devotion to their work. One might have thought that teaching was to them life and death. Yet they were white men. They never talked of colour; they never talked down to African; and they could work closely, joke and laugh with their black colleagues who came from different religious faiths could work together. Many people believed the harmony in the school came because the headmaster was a strange man who was severe with everyone, black and white alike. If he was quick to praise what was good, he was equally quick to suppress in all, making them work for the good name of the school.

 Njoroge was in the middle of answering a question when the headmaster came to door. The teacher went out to see what the headmaster wanted. When he came back, he looked at Njoroge and told him that he was wanted outside.

His heart beat fast. He did not know what the headmaster could have to say to him. A black car stood outside the office. But it was only when Njoroge entered the office and saw two police officers that he knew that the car outside had something to do with. Njoroge's heart pounded with fear.

The headmaster said something to the two officers who immediately withdrew.

'Sit down, my boy,' Njoroge, whose knees had already failed him, gladly sank into the chair. The headmaster looked at him with compassionate eyes. He continued, 'I'm sorry to hear this about your family.'

Njoroge watched the missionary's face and lips. His own face did not change but Njoroge listened keenly with clenched teeth.

'You're wanted at home. It's a sad business ... but whatever your family may have done or made you do in the past, remember Christ is there at the door, knocking, waiting to be admitted. That's the path we have tried to make you follow. We hope you'll not disappoint us.' The headmaster sounded as if he would cry.

But when Njoroge went to the car he realized that the headmaster had not given him a clue as to what his family had done. His words of comfort had only served to increase Njoroge's torment.

Adapted from: *'Weep Not, Child', by James Ngugi.*

Answer questions 2.6 to 2.10 by selecting the best alternative. Show the letter of your choice by putting a ring ○ around your best choice.

- 2.6 The following were part of Njoroge's morning routine **except**
- A. Morning parade
 - B. Roll call
 - C. Morning chapel
 - D. Doing housework.
- 2.7 Njoroge ate his breakfast quickly because
- A. it was such a pleasant morning.
 - B. he wanted to finish his homework.
 - C. he loved English Literature
 - D. he had not seen his classmates.
- 2.8 Which of the following statements is true about the headmaster?
- A. He was severe to blacks but not to whites.
 - B. He praised the good easily but punished what he thought was evil.

- C. He did not encourage good behavior.
- D. He admitted only children of his faith.

2.9 **“Buoyant”** as used in the passage means

- A. cheerful and confident.
- B. light and floating
- C. happy and satisfied
- D. strange and severe

2.10 The headmaster’s words of comfort made Njoroge feel

- A. happy.
- B. annoyed.
- C. anxious
- D. disappointed

Marks for Q.2B	
Total marks for Q.2	

3A *Rewrite each item in **3.1** to **3.10** according to the instructions. Do not change the meaning of the meaning of the original sentence.*

3.1 I am fascinated by the way she speaks. (Rewrite using **what**)

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3.2 Whatever the consequences maybe, I am determined to win.
(Begin: **Regardless ...**)

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3.3 It did not seem wise to pull the plug out of the socket.
(Rewrite to end with ... **wise**)

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3.5 “You have the whole of this week to prepare for the wedding of our daughter.” John said to his wife. (Use indirect speech beginning: **John told ...**)

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3.6 If the police had not arrived in time, the thieves would have escaped.
(Begin: **But ...**)

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3.7 Everyone was surprised by the behavior of the chairman.
(Rewrite ending ... **surprising everybody**)

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3.8 My grandmother is knowledge about poultry keeping.
(Replace ‘knowledgeable’ with **skilled**)

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3.9 Japan had never experienced such a powerful earthquake.
(Begin: **Never ...**)

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3.10 *The passion of Christ* will be showing at Cineplex cinema. It is being screened there for the fourth time. It was directed by Mel Gibson.
(Join into one sentence **without** using **which**)

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Marks for Q.3A	
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3B. Complete the sentences **3.11** to **3.20** with the most suitable answer among the given alternatives. Put a ring  around your choice.

- 3.11 Tamale was goalkeeper that the rival team could not score a goal
- A. so good
 - B. very good
 - C. such a good
 - D. a so good
- 3.12 His voice is than that of any other boy in the class.
- A. more loud
 - B. louder
 - C. more louder
 - D. loudest
- 3.13 Joe said that he not say when Alice would come back.
- A. will
 - B. shall
 - C. could
 - D. can
- 3.14 He would rather look for another job than move to another town,?
- A. doesn't he
 - B. couldn't he
 - C. wouldn't he
 - D. isn't it
- 3.15 The crowd shouted the speaker.
- A. up
 - B. back
 - C. down
 - D. off
- 3.16 A Person who makes people furious is described as person.
- A. an infuriated
 - B. a furious
 - C. an infuriating
 - D. a fury-filled
- 3.17 Peter is a Ugandan national. He is born Uganda parents.
- A. by
 - B. of

- C. from
- D. for.

3.18 Do you mind the windows?

- A. close
- B. to close
- C. closing
- D. having closing

3.19 John you are so slow! This project weeks ago.

- A. must have been completed
- B. should have been completed
- C. should have completed
- D. might have completed

3.20 The woman who was killed was carrying a bag.

- A. brown big leather
- B. big leather brown
- C. leather big brown
- D. big brown leather

Marks for Q.3B	
Total Marks for Q.3	